



SCHOOL ANNUAL PLAN 2022-23

ST. JOSEPH'S COLLEGE



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School Vision

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

School Mission

The mission of St. Joseph's College is to educate students in domains of moral, intellectual, physical, social, aesthetic and emotional development. This process will take place in an environment conducive to learning and in the context of interaction between staff and students.

We believe that our mission and spirit is to impart a human and Christian education to those entrusted to our care within the Lasallian family, and to do so with FAITH and ZEAL.

We believe that in co-operation with parents we work to form the minds and characters of students and become transformed in the process as teachers and students help one another grow as persons.

We believe that success in school means more than good examination results. Students must learn how to learn, to think and to live virtuously.

Our mission is successful when our students

1. love their country, develop their talents and appreciate their culture,
2. understand and accept themselves and others,
3. think logically and critically and express themselves effectively,
4. clearly know what they believe and why they believe,
5. maintain physical fitness and mental health – avoiding excesses and abuses,
6. possess social awareness and a sense of responsibility for the common good.

School Goals

SJC will keep its rich legacy and long heritage in education on the one hand, and respond to the changing needs of the students, the parents, the local community, the country and the world on the other. All our students will:

- enjoy learning, be proficient in communication (bi-literate & tri-lingual), be creative, and have sense of commitment;
- have all-round development (including excellence in academic work and IT competence);
- be capable of life-long learning; and
- make contributions to society, China and the world.

School Motto

"LABORE ET VIRTUTE"

Core Value of Education (School Spirit)

St. Joseph's College is a well-established school with good traditions. School Spirit can be seen in students' loyalty to God, their commitment to their school duties and their care and concern for others.

Our school therefore expects students to acquire good practices like: punctuality, respect for their teachers and schoolmates, personal discipline, obedience, honesty, integrity and sportsmanship.

Major Concern 1: To Foster our Students to Be Life-long Learners in order to Succeed in the 21st Century

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
1. To reinforce student-centred learning: engage students in the inquiry and discovery processes by building on their creativity and ability so as to reinforce their life-long learning skills and habits.	1.1 Nurturing self-directed learning (SDL) skills and attitudes <ul style="list-style-type: none"> To enhance students' self-learning capacity through the promotion of blended learning mode. To develop strategies to more systematically gauge students' acquisition of various self-learning and generic skills (soft skills). To enrich students' learning experience through learning activities and opportunities beyond classroom. 	<ul style="list-style-type: none"> Two-thirds of students reckon that they are more proactive in their learning. 70% of students agree that they are confident in learning. 70% of the teachers agree that students are more engaged in their learning. 80% of KLAs organise at least one life-wide learning activity to be implemented in the selected level(s). 	<ul style="list-style-type: none"> Survey (Stakeholder Survey and APASO) Plans and reports Meeting documents Lesson plans / learning and teaching materials Teachers' and students' feedback Programme of activities Circulars / posters Students ECA records / Awards 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> All teachers Subject departments IT Team ECA Clubs OLE Team Survey Team School Self-evaluation Committee 	<ul style="list-style-type: none"> Manpower Time Meetings Learning and teaching materials IT equipment / software Storage system / space Courses / trainings / coaches Competitions and activities Funding / Life-wide Learning Grant / DLG / other EDB grants
	1.2 Enhancing and strengthening assessment literacy among teachers and students <ul style="list-style-type: none"> To set clear performance goals for both teaching and learning and devise concrete 	<ul style="list-style-type: none"> Two-thirds of teachers agree that they are more confident of the reliability of the assessment tools which they have developed to assess student performance. 	<ul style="list-style-type: none"> Survey (Stakeholder Survey, APASO and/or school-based survey) 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> All teachers Panel heads Survey Team Administrator 	<ul style="list-style-type: none"> Manpower Time Meetings IT support

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
	<p>measures to attain them.</p> <ul style="list-style-type: none"> To conduct comprehensive evaluation of the question-setting process as well as the assessment data to justify adjustments made to curriculum design / structure, scheme of work, and learning and teaching strategies. To better gauge student learning progress by incorporating suitable assessment practices (assessment for learning, assessment for learning and assessment as learning). 	<ul style="list-style-type: none"> Two-thirds of teachers agree that they have strategically adjusted their curriculum after reviewing the entire assessment process as well as the data for the sake of raising learning and teaching effectiveness. Two-thirds of teachers agree that they are better informed of student learning outcome as a result of adopting different assessment practices and are therefore more able to adjust the lesson design to cater to the needs of students. Two-thirds of students find the assessment and the feedback useful in informing them of their level of competence. 	<ul style="list-style-type: none"> Plans and reports Meeting documents Learning and teaching materials Homework assignments Test / assessment / examination papers Homework and test inspection Test / assessment / examination results 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> Survey Team School Self-evaluation Committee Prefect-of-Studies (Staff Development) Principal Vice Principals National Security Education & Steering Committee Panel and Functional 	<ul style="list-style-type: none"> Learning and teaching materials Reference materials / guidelines / curriculum and assessment documents from EDB and HKEAA Relevant reference Meetings Manpower Learning and teaching materials Storage system / space Relevant competitions
	<p>1.3 Refining the curriculum to align with the latest curriculum development</p> <ul style="list-style-type: none"> To comprehensively implement the Work Plan on Measures for Safeguarding National Security and National Security Education. To strategically implement the optimising measures of the four senior secondary 	<ul style="list-style-type: none"> All relevant subject departments implement national security education by including the learning elements stated in the national security education subject frameworks in their curriculum. All relevant subject departments / Teams / ECA Clubs develop / promote life-wide learning activities to 	<ul style="list-style-type: none"> Plans and reports Curriculum documents / Teaching syllabus / Scheme of Work Meeting documents 			

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required and activities
	(SS) core subjects.	<p>help students learn about the conditions of our country, and enrich their understanding of our country's history, culture and latest developments, as well as the Constitution and the Basic Law.</p> <ul style="list-style-type: none"> 70% of teachers agree that the school curriculum align with the latest curriculum development. 	<ul style="list-style-type: none"> Circulars / posters Programme of events / activities / study trips Students ECA records / Awards Learning and teaching materials Test / assessment / examination papers Test / assessment / examination results Teachers' and students' feedback 		<ul style="list-style-type: none"> Heads MCE Master TIC of VEAPT ECA Master Subject departments School Development Committee 	<ul style="list-style-type: none"> Relevant reference materials / guidelines / supports from EDB or Government Funding / Learning Support Grant / other EDB grants

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
2. To provide resources for the development of information literacy, media literacy and technology literacy.	2.1 Strengthening e-learning with strategic bring-your-own-device (BYOD) policy	<ul style="list-style-type: none"> A minimum of 5 and 8 interactive lessons with students using their own mobile devices to be conducted in Chinese Language, English Language and Mathematics in S1 and S2 respectively. A minimum of 3 and 5 interactive lessons with students using their own mobile devices to be conducted in Integrated Humanities and Integrated Science in S1 and S2 respectively. A minimum of 2 interactive lessons with students using their own mobile devices to be conducted in all other subjects (e.g. P.E., Music, Visual Arts) in S1 and S2. 	<ul style="list-style-type: none"> Plans and reports Meeting documents Curriculum documents / Teaching syllabus / Scheme of Work Learning and teaching materials Observation Questionnaire survey Teachers' and students' feedback 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> All S1 teachers Panel heads Teacher-in-Charge of Information Technology IT Team Survey Team School Self-evaluation Committee Prefect-of-Studies (Curriculum Development) 	<ul style="list-style-type: none"> Time Manpower Meetings Learning and teaching materials IT equipment / software Storage system / space External expertise / professional supports
	2.2 Instilling students with information literacy (IL)	<ul style="list-style-type: none"> Seminars / talks on IL are organised. 	<ul style="list-style-type: none"> Programme of events Questionnaire survey Teachers' and students' feedback 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> MCE & Counselling Teams 	<ul style="list-style-type: none"> Time Manpower Relevant courses / seminars / talks / workshops offered by EDB / external organizations
	2.3 Raising students' awareness of	<ul style="list-style-type: none"> Departments and KLAs 	<ul style="list-style-type: none"> Plans and 	<ul style="list-style-type: none"> Sept 2022 – 	<ul style="list-style-type: none"> Subject 	<ul style="list-style-type: none"> Time

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
	<p>the technological advancements on their learning and daily life</p> <ul style="list-style-type: none"> To promote the impact of modern technology on our daily life through life-wide learning (talks, visits, competitions, experiential learning, etc.). To utilize the funding under “IT Innovation Lab in Secondary Schools” Programme. 	<p>jointly organise innovation technology learning activities outside the classroom.</p> <ul style="list-style-type: none"> Seminars / talks on modern technology are organised. Activities / programmes funded by “IT Innovation Lab in Secondary Schools” are welcomed by more than 60% of the participants. 	<p>reports</p> <ul style="list-style-type: none"> Meeting documents Circulars / posters Programme of events / activities / study trips Learning and teaching materials Teachers’ and students’ feedback 	<p>Aug 2023</p>	<p>departments</p> <ul style="list-style-type: none"> ECA Clubs Teacher-in-Charge of Information Technology IT Team 	<ul style="list-style-type: none"> Manpower Meetings Reference materials Relevant courses / seminars / talks / workshops Relevant competitions and activities External experts / professional organizations
<p>3. To enhance teachers’ competence in adopting e-learning for teaching.</p>	<p>3.1 Providing training for teachers to help teachers integrate modern information technology in teaching.</p>	<ul style="list-style-type: none"> Two-thirds of the teachers are satisfied with the training and are more confident in using the modern IT in learning and teaching. 	<ul style="list-style-type: none"> Teachers’ feedback 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> Teacher-in-Charge of Information Technology IT Team 	<ul style="list-style-type: none"> Time Manpower IT equipment / software Storage system / space External expertise / professional supports Relevant workshops

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
						offered by IT Team / external organizations
	<p>3.2 Providing sufficient technical support to maintain the network and support for e-learning and e-communication</p> <p>3.3 Encouraging the use of e-books and digital learning materials in learning and teaching</p>	<ul style="list-style-type: none"> • 70% of the teachers are satisfied with the technical support. • 50% of teachers use e-books and digital learning materials in their teaching in junior secondary level. 	<ul style="list-style-type: none"> • Teachers' feedback • Curriculum documents / Teaching syllabus / Scheme of Work • Learning and teaching materials • Homework assignment • Meeting documents 	<ul style="list-style-type: none"> • Sept 2022 – Aug 2023 • Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> • Teacher-in-Charge of Information Technology • IT Team • IT Team • Subject departments • Teachers teaching junior secondary level • Library • Publishers 	<ul style="list-style-type: none"> • Manpower • IT equipment / software • Storage system / space • External expertise / professional supports • Funding / F & E (IT) / CITG / other EDB grants • Manpower • Time • e-books and digital learning materials • Reference materials • IT equipment / software • Storage system / space • External expertise / professional supports

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
			<ul style="list-style-type: none"> Teachers' feedback 			<ul style="list-style-type: none"> Funding / F & E (IT) / CITG / other EDB grants
	<p>3.4 Encouraging teachers to attend courses and workshops on IT / e-learning / self-directed learning</p>	<ul style="list-style-type: none"> 80% teachers attend at least five hours of training on IT / e-learning / self-directed learning. 	<ul style="list-style-type: none"> Attendance record / staff CPD records 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> Panel heads All teachers 	<ul style="list-style-type: none"> Manpower Time Relevant courses / seminars / workshops offered by IT Team / EDB / external organizations
	<p>3.5 Encouraging sharing of e-learning resources among teachers and interflow between subject departments</p> <ul style="list-style-type: none"> To encourage collaborative preparation of learning and teaching resources. To exchange ideas through peer lesson observations among teachers in pre-and/or post-lesson discussion. 	<ul style="list-style-type: none"> At least one e-learning resource is shared among teachers in each class level in each subject department. All teachers conduct at least one peer lesson observation focussing on the use IT for learning and teaching. 	<ul style="list-style-type: none"> Learning and teaching materials Peer lesson observation record 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> All teachers Panel heads IT Team Prefect-of-Studies (Staff Development) 	<ul style="list-style-type: none"> Manpower Time Storage system / space Reference materials IT equipment / software IT support

Major Concern 2: Promotion of Positive Health among Josephians

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1. To develop a comprehensive and systematic implementation framework and policy.	<p>1.1 To coordinate members from different sections including Gifted Education, SEN, Counselling, Sports, Uniform Groups, Discipline, MCE, ECA, and the like.</p> <p>1.2 To identify student's needs that may have arisen from COVID-19 or social issues.</p> <p>1.3 To establish a programme plan and assign responsible bodies for the events. To discuss with team members the feasibility of organizing activities by taking into account the possible venues, coaches, opportunities, and time slots.</p> <p>1.4 To review the implementation of the development plan and make necessary adjustments.</p>	<ul style="list-style-type: none"> Members from different sections can work seamlessly with each other. All teachers are literate to identify possible signs of mental or psychological issues. The programme plan is developed with a clear division of labour among teams for different activities in place. Over 70% of the team members and students are satisfied with the events and the arrangements. A modified plan is developed for the coming school year. 	<ul style="list-style-type: none"> Feedback from each team member, Principal, and Vice-Principals Survey (Stakeholder Survey and/or school-based survey) Meeting documents Plans and reports 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> Vice-principal (Student Affairs) Prefect-of-Studies (Pastoral Care) TIC of each functional team / Uniform Groups / ECAC Survey Team 	<ul style="list-style-type: none"> Meetings Manpower Time External expertise / professional support
2. To introduce, prepare, and implement the programme by stages.	<p>2.1 To expand PE curriculum by introducing new items to keep students in good physique.</p> <p>2.2 To promote healthy diets and the importance of a clean environment around the school campuses.</p>	<ul style="list-style-type: none"> At least ONE new sports event is introduced. Canteen Committee & VEAPT work collaboratively on the promotion of Clean School Campaign and events on healthy diets (e.g. Joyful 	<ul style="list-style-type: none"> Teaching syllabus / Scheme of Work Questionnaire Survey Results and feedback from Clean School 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> PE Department VEAPT PTA Canteen Committee MCE Team 	<ul style="list-style-type: none"> Meetings Manpower External resources like trainings, coaches, venues Funding

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
	<p>2.3 To organise more educational activities and talks for students to fight against bad habits.</p> <p>2.4 To expand the spectrum of ECA so as to provide students with new challenges and opportunities for collaboration with others.</p> <p>2.5 To strengthen stress management education and training for our students through workshops and activities to build a good rapport among themselves.</p> <p>2.6 To organise talks and activities that foster a positive attitude towards life and encourage a harmonious environment.</p> <p>2.7 To expand staff training on</p>	<p>Fruit Week).</p> <ul style="list-style-type: none"> The MCE and Counselling Teams organise more talks and seminars on different themes, including anti-smoking, anti-drug and the like to keep students away from temptations. More students have participated in new and usual competitions, like JA Company, 語出經人, 通識理財, and seminars by organisations such as HKMA, NGOs (environmental protection, green school, etc.). More MCE programmes are provided with a focus on this aspect. 60% of the students agree that the school actively guide them to build a good rapport with their peers. More MCE programmes are provided with a focus on this aspect. 70% of the students agree that they have a positive attitude towards life. 	<p>Campaign</p> <ul style="list-style-type: none"> Programme of events / activities Number of events held in comparison with the past Participation rate Prizes won Number of events held in comparison with the past Survey (Stakeholder Survey, APASO and/or school-based survey) Number of events held in comparison with the past Survey (Stakeholder Survey, APASO and/or school-based survey) 		<ul style="list-style-type: none"> Counselling Team TICs of related events ECAC ECA Clubs School Development Committee Discipline Board Vice-principal (Student Affairs) Prefect-of-Studies (Pastoral Care) Survey Team 	<ul style="list-style-type: none"> Reference materials / guidelines / curriculum and assessment documents from EDB Competitions and activities offered by EDB / external organizations Partnering schools External expertise / professional supports

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
	<p>counselling-related courses so as to arouse staff awareness on needy persons and refine the referral system by incorporating the whole-school approach.</p> <p>2.8 To reinforce the coordination and collaboration among the teams of discipline, counselling, moral & civic education for the provision of better pastoral care to students.</p> <p>2.9 To further extend the "Green School" concept by incorporating new environmentally friendly elements.</p>	<ul style="list-style-type: none"> Staff Development Day(s) and seminar(s) are held to raise staff awareness. Regular meeting with the respective teams to monitor and evaluate the implementation. 80% of teachers agree that an effective collaboration network among committees / teams has been established. Plans for further improving the "green" issue at school are suggested and investigated. 	<ul style="list-style-type: none"> Programme of events Referral form Meeting documents Stakeholder Survey Meeting documents / plans 		<ul style="list-style-type: none"> Green School Committee 	
<p>3. To evaluate and develop a long-term feasibility plan for the activities.</p>	<p>3.1 To train up students and teachers to be future leaders / trainers / coaches for the activities.</p> <p>3.2 To develop plans for the sustainability of the activities and explore possible new areas of concern for both teachers and students.</p>	<ul style="list-style-type: none"> Students and teachers are equipped with knowledge and skills for organising the activities. More opportunities are provided for students to explore new areas of interest by activity clubs. Each club/society organises at least one new event on top of the recurrent ones. Student Ambassadors Scheme is developed to introduce the 	<ul style="list-style-type: none"> Observations Feedback from students and teachers Programme of events / activities Plans and reports of activities Feedback from students and teachers Plans and reports of 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> Prefect-of-Studies (Pastoral Care) TICs of related events ECAC ECA Clubs TIC of Student Ambassadors Scheme 	<ul style="list-style-type: none"> Meetings Manpower Time Funding Competitions and activities offered by EDB / external organizations External expertise /

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
		heritage of St. Joseph's College to visitors.	Student Ambassadors Scheme			professional supports

Major Concern 3: Co-creation of Passion-driven Learning Experience

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1. To identify students' passion and to uncover their hidden talents.	1.1 To ask S1 and S3 students to complete at the beginning of the school term an Extracurricular Activities Form (ECA Form).	<ul style="list-style-type: none"> All S1 and S3 students complete an ECA form on which they specify the hobbies and interests they engaged in, hope to continue to pursue, or wish to take up, at school as well as in their personal environment. 	<ul style="list-style-type: none"> ECA Form 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> Administrators S1 – 3 Form Teachers OLE Team ECAC 	<ul style="list-style-type: none"> ECA Form IT support / storage space Manpower Time
	1.2 To pilot at the S2 level an Other Learning Experiences (OLE) Week.	<ul style="list-style-type: none"> Five full school days in the week is devoted to S2 for OLE to expose students to a wide range of learning activities above and beyond textbook knowledge and the prescribed curricula. 	<ul style="list-style-type: none"> Programme of the OLE Week Feedback from S2 students and teachers Questionnaire survey (Stakeholder Survey and/or school-based survey) 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> All teachers 	<ul style="list-style-type: none"> Competitions and activities Courses / trainings / coaches
	1.3 To offer to all students abundant opportunities (e.g., trial workshops, interest groups and mentorship programmes) which expose them to a fuller range of knowledge, skills, and abilities within and beyond the school curriculum.	<ul style="list-style-type: none"> Over 70% of the students agree that more workshops, interest groups, etc. are provided. 	<ul style="list-style-type: none"> No. of entries 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 		<ul style="list-style-type: none"> Funding / Life-wide Learning Grant / DLG / other EDB grants
	1.4 To ask subject teachers to arrange students to take part in more competitions in order to horn their soft skills, transform potential into success and to boost their confidence.	<ul style="list-style-type: none"> 10% more students have taken part in more competitions. 				
2. To facilitate,	2.1 To create an environment in	<ul style="list-style-type: none"> Fund for supporting students 	<ul style="list-style-type: none"> Feedback from 	<ul style="list-style-type: none"> Sept 2022 – 	<ul style="list-style-type: none"> Administrators 	<ul style="list-style-type: none"> Manpower

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
<p>assist, and support students' pursuit of passion.</p>	<p>which diverse hobbies and interests (e.g., fencing, calligraphy, and speedcubing) are all appreciated and valued.</p> <p>2.2 To encourage teachers' provision of physical, mental, and emotional support to students who are pursuing their passion.</p>	<p>ECAs is established.</p> <ul style="list-style-type: none"> Over 50% of the students agree that the school encourage students to take up new hobbies or interests. Over 50% of the students agree that teachers give them more support. 	<p>students</p> <ul style="list-style-type: none"> Questionnaire survey (Stakeholder Survey, APASO and/or school-based survey) 	<p>Aug 2023</p> <ul style="list-style-type: none"> Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> ECAC Staff Development Team 	<ul style="list-style-type: none"> Time Funding / Life-wide Learning Grant / DLG / other EDB grants Competitions and activities Courses / trainings / coaches External expertise / professional supports
<p>3. To recognize the effort students have paid to find, follow, and develop their passion.</p>	<p>3.1 To acknowledge students' autonomous engagement in passion-driven learning experience (e.g., through the presentation of the Class of the Year Award).</p> <p>3.2 To feature on the school website and/or social media accounts selected students' inspirational or meaningful stories of pursuing their passion.</p> <p>3.3 To celebrate students' success in school-, inter-, school-, regional-, and international-level matches,</p>	<ul style="list-style-type: none"> At least one internal prize presentation is organised. At least one inspirational story is shared. Students agree that the school has motivated them by celebrating their achievements 	<ul style="list-style-type: none"> Prize presentation School website / social media Questionnaire survey 	<ul style="list-style-type: none"> Sept 2022 – Aug 2023 Sept 2022 – Aug 2023 Sept 2022 – Aug 2023 	<ul style="list-style-type: none"> Teachers Students' Union 	<ul style="list-style-type: none"> Manpower Time Money

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
	competitions, and tournaments.	in both big and small.				

DLG – Funded Other Programme Annual Programme Proposal (2022-23)

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Teacher i/c	Budget
<i>Chinese Language</i>	<ul style="list-style-type: none"> Enrichment programmes 	<ul style="list-style-type: none"> To improve students' abilities in answering different papers. 	<ul style="list-style-type: none"> S4-S6 selected students 	10 hours	One assignment for each lesson	Mr WW Hung	<ul style="list-style-type: none"> Tutors' fee: \$7,000
<i>English</i>	<ul style="list-style-type: none"> S5 Elite Writing Class 	<ul style="list-style-type: none"> To enhance writing skills among stronger students. 	<ul style="list-style-type: none"> S5 students who rank top 25 in S4 Eng final exam 	8 months (Oct-May)	One essay per month	Ms C Yam	<ul style="list-style-type: none"> Tutor's fee: \$14,000
	<ul style="list-style-type: none"> S6 Elite Writing Class 	<ul style="list-style-type: none"> To enhance writing skills among stronger students. 	<ul style="list-style-type: none"> S6 students who rank top 25 in S5 Eng final exam 	6 months (Oct - March)	One essay per month	Ms C Yam	<ul style="list-style-type: none"> Tutor's fee: \$12,000
	<ul style="list-style-type: none"> S6 DSE Writing Marking Service 	<ul style="list-style-type: none"> To enhance writing skills among all S6 students. 	<ul style="list-style-type: none"> S6 students on a voluntary basis 	5 months (Dec - Apr)	One essay per month	Ms C Yam	<ul style="list-style-type: none"> Tutor's fee: \$10,000
	<ul style="list-style-type: none"> S4-5 Creative Writing Workshop 	<ul style="list-style-type: none"> To enhance writing skills among interested students. 	<ul style="list-style-type: none"> S4-5 students who show interest in creative writing 	4 lessons	One in-class and take-home assignments	Ms C Yam	<ul style="list-style-type: none"> Tutor's fee: \$3,200
<i>Mathematics</i>	<ul style="list-style-type: none"> Tutorials for students who need reinforcement 	<ul style="list-style-type: none"> To consolidate students' knowledge and teach answering skills for DSE-type questions. 	<ul style="list-style-type: none"> S5 selected students 	Once every week, from Sept to May	One assignment and class work for each lesson	Mr YK Ng	<ul style="list-style-type: none"> Tutor's fee: \$10,000
<i>LS/CSD</i>	<ul style="list-style-type: none"> Tutorials for mediocre students and toppers 	<ul style="list-style-type: none"> To consolidate their knowledge and skills. 	<ul style="list-style-type: none"> S6 selected students 	Once every week from Sept to May	One assignment for every 2 lessons	Ms Maria Young	<ul style="list-style-type: none"> Tuition and printing fees: \$6,000
<i>BAFS</i>	<ul style="list-style-type: none"> Tutorials for students who need reinforcement 	<ul style="list-style-type: none"> To cater for learning diversity, especially students who need reinforcement. 	<ul style="list-style-type: none"> 36 S5-S6 students selected by BAFS Department 	Once every week from Sept to May for 3 tutorial classes	One assignment and class work for each lesson	Ms. Chu May	<ul style="list-style-type: none"> Tutors' fee: \$10,000
<i>Chinese History</i>	<ul style="list-style-type: none"> Tutorials for students who need reinforcement 	<ul style="list-style-type: none"> To cater for learning diversity, especially students who need reinforcement. 	<ul style="list-style-type: none"> 21 S5-6 students selected by Chinese History 	Once every week from Sept to May	One assignment for each lesson	Mr. Hung WW	<ul style="list-style-type: none"> Tutors' fee: \$10,000

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Teacher i/c	Budget
			Department				
Geography	<ul style="list-style-type: none"> Designing teaching materials for remedial class students 	<ul style="list-style-type: none"> To improve students' abilities and public examination skills. 	<ul style="list-style-type: none"> S4-6 students selected by Geography Department 	Once every week from Sept to May	One assignment and class work for each lesson	Ms. Chung Florence	<ul style="list-style-type: none"> Curriculum materials: \$3,000
Physics	<ul style="list-style-type: none"> Enhancement programme for students who need reinforcement 	<ul style="list-style-type: none"> To improve student problem-solving skills and exam skills in the subject. 	<ul style="list-style-type: none"> 30 S5-6 students selected based on academic performance 	Once every week from Sept to Jan (S6) Once every week from Feb to June (S5)	One assignment for each topic	Mr. Szeto Godwin	<ul style="list-style-type: none"> Printing fee for notes and exercise: \$4,000
Putonghua	<ul style="list-style-type: none"> Tutorial class for PSC Exam (普通話水平測試班) 	<ul style="list-style-type: none"> To improve students' Putonghua oral skills and increase competitiveness in career. 	<ul style="list-style-type: none"> 5 S4 students 	Once every week Total 10 lessons	One assignment and class work for each lesson	Ms. Suen Rani	<ul style="list-style-type: none"> Tutor's fee: \$5,000
Visual Arts	<ul style="list-style-type: none"> Enrichment programmes for elite students and DSE students 	<ul style="list-style-type: none"> To provide the chance of receiving tutorship from professional young artists. To improve students' abilities and skills on paper I and SBA. 	<ul style="list-style-type: none"> S4 & S6 DSE students selected by VA Department 	8 lessons/ 24 hours	One to two artwork after the course	Ms. Ip WL	<ul style="list-style-type: none"> Tutors' fee: \$9,500
						Total :	\$116,500

Plan on the Use of the Promotion of Reading Grant (2022-23)

The major objectives for Promotion of Reading:

The primary aim in the promotion of reading is to integrate language learning with content learning. To support reading to learn and language across the curriculum, reading is a key receptive skill which not only enables students to acquire language proficiencies in Chinese and English but also provides a window for them to acquire knowledge in other subjects such as science and humanities. It is the ultimate goal that students will find reading a valuable learning tool to assist them in the improvement of their academic performances.

	Item	Estimated Expenses (\$)
1.	Purchase of Book	30,000
	Printed books	
2.	Web-based Reading Schemes	40,000
	eRead Scheme	
	Other scheme: Subscription to SCMP accounts	
3.	Others	2,000
	Prizes for competitions for promoting reading	

Plan on the Use of the Life-wide Learning Grant (2022-23)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
Category 1 : To organise / participate in life-wide learning activities															
1.1 Local Activities : To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
1	Academic Prize Giving Day	Sept 2022	S1-S6	300	49,500.00	165.00	<ul style="list-style-type: none"> To celebrate and give recognition to our students who have excelled in the academic field; To train the students leadership skills, in particular planning, execution and revaluation; To develop students teamwork and organization skills. 	Cross-Disciplinary (Others)	Teachers' observation and students' performance	✓	✓	✓			Suen Rani
2	BAFS Competition enrollment fee	Oct 2022	S4-S5	20	1,000.00	50.00	<ul style="list-style-type: none"> To broaden students' horizons and unleash their 	Others : BAFS	Teachers' observation and students' performance	✓				✓	Chu ML

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							potentials.								
3	Chinese Language Workshop for inter-school debate competition	Sept 2022 - Aug 2023	S1-S6	20	30,000.00	1,500.00	<ul style="list-style-type: none"> To enhance the language ability and other soft skills of debate team members. 	Chinese Language	Teachers' observation and students' performance	✓		✓		✓	To CY
4	Chinese Language Workshop for inter-school speech competition	Oct - Nov 2022	S1-S6	40	3,600.00	90.00	<ul style="list-style-type: none"> To provide extra support to competitors and teachers; To enhance the appreciation of literary texts. 	Chinese Language	Teachers' observation and students' performance	✓		✓		✓	To CY
5	Transportation fee for experiential learning activities such as volunteer work and leadership training camps	Sept 2022 - Aug 2023	S1-S5	200	20,000.00	100.00	<ul style="list-style-type: none"> To broaden students' horizons and unleash their potentials; To provide opportunities for students to explore different learning aspects and career-related area; To develop multiple intelligence; To promote life-wide learning. 	Leadership Training	Teachers' observation, club reports & students' reflection	✓	✓	✓	✓	✓	Tam CY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
6	Subsidising students' participation in life-wide learning activities organized by ECA clubs.	Sept 2022 - Aug 2023	S1-S5	100	4,000.00	40.00	<ul style="list-style-type: none"> To develop a sense of commitment to serve the society, to help and serve the underprivileged; To promote positive values of self-fulfillment via community work; To encourage students to participate in community service; To raise students' social responsibility. 	Leadership Training	Teachers' observation, club reports & students' reflection	✓	✓	✓	✓	✓	Tam CY
7	ECA Prize-giving Ceremony	May 2023	S1-S5	300	37,000.00	123.33	<ul style="list-style-type: none"> To celebrate and give recognition to our students who have excelled in the extra-curricular activities. 	Leadership Training	Teachers' observation, students' performance & students' reflection	✓	✓	✓	✓	✓	Cheng Steven
8	English Debate Team / Public Speaking Training Course	Nov 2022 - Apr 2023	S1-S2	30	4,000.00	133.33	<ul style="list-style-type: none"> To train potential debaters and students who can do public speaking; To build a strong debate team and public speaking 	English Language	Teachers' observation and students' performance	✓		✓		✓	Yam Christine

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							team.								
9	English Debate Team Regular Training	Oct 2022 - Jul 2023	S2-S3	30	5,000.00	166.67	<ul style="list-style-type: none"> To build a stronger debate team and to capture outstanding results in debate competitions. 	English Language	Teachers' observation and students' performance	✓		✓		✓	Yam Christine
10	English Public Speaking training for competitions	Oct 2022 - Jun 2023	S1-S3	30	4,800.00	160.00	<ul style="list-style-type: none"> To train junior form students who have potential in public speaking and to win prizes in external public speaking competitions. 	English Language	Teachers' observation and students' performance	✓		✓		✓	Yam Christine
11	English Public Speaking Workshop and trainings for competitions	Oct 2022 - Jun 2023	S4-S5	20	4,800.00	240.00	<ul style="list-style-type: none"> To train senior form students who have potential in public speaking and to win prizes in external public speaking competitions. 	English Language	Teachers' observation and students' performance	✓		✓		✓	Yam Christine
12	English Creative Writing Workshop	Mar - May 2023	S1-S3	20	3,200.00	160.00	<ul style="list-style-type: none"> To teach writing to a group of students who are interested in creative writing; To polish writing skills among junior form students. 	English Language	Teachers' observation and students' performance	✓		✓		✓	Yam Christine

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
13	English Creative Writing Workshop	Mar 2023-May 2023	S4-S5	20	3,200.00	160.00	<ul style="list-style-type: none"> To teach writing to a group of students who are interested in creative writing; To polish writing skills among senior form students. 	English Language	Teachers' observation and students' performance	✓		✓		✓	Yam Christine
14	English Debate Team Regular Training	Oct 2022-Jul 2023	S4-S5	20	8,000.00	400.00	<ul style="list-style-type: none"> To build a stronger debate team and to capture outstanding results in debate competitions. 	English Language	Teachers' observation and students' performance	✓		✓		✓	Yam Christine
15	Graduation Ceremony	June 2023	S6	160	49,000.00	306.25	<ul style="list-style-type: none"> To celebrate graduation of S6 students, showcase their talents and give recognition to our students, teachers and parents who help the students grew up in their students' life; To train the students leadership skills, in particular planning, execution and revaluation; To develop students 	Cross-Disciplinary (Others)	Teachers' observation and students' performance	✓	✓	✓			Suen Rani

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							teamwork and organization skills.								
16	Music Workshop	Sept 2022 - Aug 2023	S1-S6	25	80,000.00	3,200.00	<ul style="list-style-type: none"> To hire professional instrumentalists and singers to coach music boys; To further uplift the musicality of students; To widen horizons of students in the area of art and culture; To nurture positive values, e.g. humbleness, appreciation, critical thinking skills and creativity. 	Arts (Music)	Teachers' observation and students' performance	✓		✓		✓	Cheng Chris
17	Music Training Camp for 5 ensembles	Christmas, CNY and Easter 2022 - 2023	S1-S6	100	60,000.00	600.00	<ul style="list-style-type: none"> To organize multiple days training for music boys; To further uplift the musicality of students; To widen horizons of students in the 	Arts (Music)	Teachers' observation and students' performance	✓		✓		✓	Cheng Chris

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							area of art and culture; <ul style="list-style-type: none"> To nurture positive values, e.g. teamwork, diligence, humbleness, and appreciation. 								
18	Music Concert Tickets	Sept 2022 - Aug 2023	S1-S6	6	9,000.00	1,500.00	<ul style="list-style-type: none"> To sponsor DSE Music students to attend concerts; To further enhance student's listening skill; To fill the gap of classroom teaching and actual music performance, as well as to train active listening skills of students. 	Arts (Music)	Teachers' observation and students' performance	✓		✓		✓	Cheng Chris
19	S1 Communication Skill Workshop	Aug 2023	S1	180	12,100.00	67.22	<ul style="list-style-type: none"> To equip students with good communication skills; To inspire students to understand the relationship between 	OLE	Teachers' observation and students' performance					✓	Cheng Chris

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							good communication skills and academics success of students, hence professional success of life.								
20	S2/3 Service Training Talks	Aug 2023	S2-S3	300	3,300.00	11.00	<ul style="list-style-type: none"> To provide students with chances to deepen and understand civic engagement skills. Students will be working with the community, and will be able to enhance their intra-personal, organizational and interpersonal skills. They will also learn about the diversity of members in our society. 	OLE	Teachers' observation and students' performance		✓			✓	Cheng Chris
21	S4 Service Training Workshop	Aug 2023	S4	160	12,100.00	75.63	<ul style="list-style-type: none"> To provide students with chances to deepen and understand civic engagement skills. Students will be working with the 	OLE	Teachers' observation and students' performance		✓			✓	Cheng Chris

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							community, and will be able to enhance their intra-personal, organizational and interpersonal skills. They will also learn about the diversity of members in our society.								
22	S4 AE Workshops	Sept 2022 - Aug 2023	S4	160	28,600.00	178.75	<ul style="list-style-type: none"> To further enhance the awareness of aesthetics of students. Students will be taking part in hands-on workshops, and receive training from directors, actors, photographers, designers and musicians. 	OLE	Teachers' observation and students' performance	✓	✓			✓	Cheng Chris
23	S4 Photography Workshop	Sept 2022 - Aug 2023	S4	60	11,000.00	183.33	<ul style="list-style-type: none"> To gain first-hand learning experience from professionals in media arts industry, designers, photographers, media artists will be 	OLE	Teachers' observation and students' performance	✓	✓			✓	Cheng Chris

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							invited to share their stories, common practice of the industry and career developments with students.								
24	S4 Drama Workshop	Sept 2022 - Aug 2023	S4	60	17,600.00	293.33	<ul style="list-style-type: none"> To gain first-hand learning experience from professionals in the theatre arts. Directors, script writers, MCs, or actors will be invited to share their stories, common practice of the industry and career developments with students. 	OLE	Teachers' observation and students' performance	✓	✓			✓	Cheng Chris
25	Materials for AE Lesson	Sept 2022 - Aug 2023	S4	160	17,600.00	110.00	<ul style="list-style-type: none"> To facilitate more effective and efficient learning in the area of AE, materials will be purchased, e.g. raw materials for design, scripts and videos for drama, films and development fees, 	OLE	Teachers' observation and students' performance	✓	✓			✓	Cheng Chris

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							and recordings for music.								
26	AE Visits	Sept 2022 - Aug 2023	S4	160	18,480.00	115.50	<ul style="list-style-type: none"> To organize visits in the area of theatre arts, design, creative media (photography and videography) and music for S4 students in order to gain hands-on and real-life experiences. Students will then understand the art forms in professional setting and standard. 	OLE	Teachers' observation and students' performance	✓	✓			✓	Cheng Chris
27	Exhibition for SS Talk	Nov 2022	S3	300	2,750.00	9.17	<ul style="list-style-type: none"> To show case works of drama, design, creative media and music in SS talk for S3 students and parents to understand the learning outcome of S4 AE classes. 	OLE	Teachers' observation and students' performance		✓		✓	✓	Cheng Chris
28	Enrichment programmes for	Sep 2022 - Aug 2023	S1-5	10	48,000.00	4,800.00	<ul style="list-style-type: none"> Selected students will receive 	Physical Education	School Assessment and	✓		✓	✓	✓	Chu David

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
	sports team members						intensive practice through 1 : 2 mentorship programme. Their performance in Eng, Chi, Maths will be improved. Students who take part in the programme will be more confident to the subjects and examinations.		Exam						
29	Regular Swimming Training	Sept 2022 - Aug 2023	S1-S6	65	97,800.00	1,504.62	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 	Physical Education	Teachers' observation and competition result	✓		✓		✓	Chu David
30	Regular table-tennis training	Sep 2022 - Aug 2023	S1-S6	20	39,500.00	1,975.00	<ul style="list-style-type: none"> To develop skills, knowledge, values 	Physical Education	Teachers' observation and	✓		✓		✓	Chu David

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							and attitudes needed for students to establish and enjoy an active and healthy lifestyle; <ul style="list-style-type: none"> To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 		competition result						
31	Regular badminton training	Sep 2022 - Aug 2023	S1-S6	20	46,500.00	2,325.00	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 	Physical Education	Teachers' observation and competition result	✓		✓		✓	Chu David
32	Regular volleyball training	Sep 2022 - Aug 2023	S1-S6	60	60,300.00	1,005.00	<ul style="list-style-type: none"> To develop skills, knowledge, values 	Physical Education	Teachers' observation and	✓		✓		✓	Chu David

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							and attitudes needed for students to establish and enjoy an active and healthy lifestyle; <ul style="list-style-type: none"> To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 		competition result						
33	Regular athletics training	Sep 2022 - Aug 2023	S1-S6	60	62,500.00	1,041.67	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 	Physical Education	Teachers' observation and competition result	✓		✓		✓	Chu David
34	Regular handball training	Sep 2022 - Aug 2023	S1-S6	55	21,600.00	392.73	<ul style="list-style-type: none"> To develop skills, knowledge, values 	Physical Education	Teachers' observation and	✓		✓		✓	Chu David

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							and attitudes needed for students to establish and enjoy an active and healthy lifestyle; <ul style="list-style-type: none"> To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 		competition result						
35	Putonghua training for inter-school speech competition	Oct 2022 - Nov 2022	S1-S6	18	3,600.00	200.00	<ul style="list-style-type: none"> To provide extra support to competitors and teachers; To enhance the appreciation of literary texts. 	Chinese Language	Teachers' observation and students' performance	✓		✓		✓	Suen Rani
36	Cross Curricular STEM Projects	Sep 2022 - Aug 2023	S1-S2	300	20,000.00	66.67	<ul style="list-style-type: none"> To provide equipment and material support for S1 and S2 cross-curricular (IS, Maths, CL) projects. 	Cross-Disciplinary (STEM)	Teachers' observation and students' performance	✓		✓		✓	Chung Berton
37	STEAM Activities - interest class	Sep 2022 - Aug 2023	S1-S2	50	40,000.00	800.00	<ul style="list-style-type: none"> To provide students with professional training and 	Cross-Disciplinary (STEM)	Teachers' observation and students'	✓		✓		✓	Chung Berton

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							necessary equipment in robotics, drones and coding interest classes.		performance						
38	STEAM Activities - Activity Day	Sep 2022 - Aug 2023	S1-S2	300	50,000.00	166.67	<ul style="list-style-type: none"> To provide students with STEAM-related workshops. 	Cross-Disciplinary (STEM)	Teachers' observation and students' performance	✓		✓		✓	Chung Berton
39	ATEC Workshop	Oct 2022 - Apr 2023	S1-S2	40	24,000.00	600.00	<ul style="list-style-type: none"> To provide STEAM and Design & Technology related lessons for junior form students. 	Cross-Disciplinary (STEM)	Students' feedback and works	✓		✓		✓	Ip WL
40	Green and White Day Art Exhibition	Jan 2023	S1-S5	760	12,000.00	15.79	<ul style="list-style-type: none"> To showcase and celebrate students' artworks and achievements. 	Arts (Visual Arts)	Students' and guests' feedback	✓		✓		✓	Ip WL
41	Visual Art Year Book	Jul 2023	S1-S5	760	15,000.00	19.74	<ul style="list-style-type: none"> To showcase and celebrate students' artworks and achievements. 	Arts (Visual Arts)	Students' and guests' feedback	✓		✓		✓	Ip WL
42	Artist-in-Residence: A 8-week course, workshop for Woodwork architectural	Sept 2022- Jan 2023	S1	180	98,400.00	546.67	<ul style="list-style-type: none"> To provide opportunities for students to learn woodwork and sculpture; 	Arts (Visual Arts)	Students' feedback and works	✓	✓	✓		✓	Ip WL

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							<ul style="list-style-type: none"> To inspire students creating insect hotels with recycled wood. 								
43	Artist-in-Residence: An 8-week course for STEAM Workshop	Feb - May 2023	S2	180	98,400.00	546.67	<ul style="list-style-type: none"> To provide opportunities for students to learn 3D drawing, rendering and operating 3D printer; To inspire students creating a drain cover. 	Arts (Visual Arts)	Students' feedback and works	✓		✓		✓	Ip WL
Sub-total of Item 1.1				5,859	1,237,230.00										
1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
1	Chinese Cultural Trip	Apr 2023	S4	60	82,880.00	1,381.33	<ul style="list-style-type: none"> A 6-day trip in mainland China to know more about Chinese culture; To provide opportunities for students to understand Chinese culture and Chinese history; 	Chinese Language	An evaluation has to be prepared within two months after the trip. The evaluation report includes the following items: <ul style="list-style-type: none"> date destination 	✓	✓	✓		✓	Hung WW

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							<ul style="list-style-type: none"> To know more about the development of modern China; To visit local schools for cultural exchange. 		<ul style="list-style-type: none"> participants list teachers list itinerary preparation procedure (outline) 						
2	Football Overseas Training Camp	June 2023	S1-5	50	180,000.00	3,600.00	<ul style="list-style-type: none"> An overseas training tour for football players; To develop skills, knowledge, values and attitudes needed for establishing and enjoying an active and healthy lifestyle; To build confidence and competence in facing challenges as teams. 	Physical Education	Teachers' and coaches' observation, students' performance in sports competitions	✓		✓		✓	Chu David
3	Basketball Overseas Training Camp	Jul 2023	S1-5	50	103,000.00	2,060.00	<ul style="list-style-type: none"> An overseas training tour for basketball players To develop skills, knowledge, values and attitudes needed for 	Physical Education	Teachers' and coaches' observation, students' performance in sports competitions	✓		✓		✓	Chow SK

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							establishing and enjoying an active and healthy lifestyle; • To build confidence and competence in facing challenges as teams.								
4	BAFS Study Trip	Apr 2023	S5	30	48,000.00	1,600.00	<ul style="list-style-type: none"> • A 6-day trip in Japan or South Korea to understand the management strategies via visits • To enhance the understandings on the real-life operation model and procedure; • To recognize the real operation situation, management strategies and skills used through company visits and government official visits; • To experience 	Others : BAFS	Comments on students' presentation, evaluation and reflection of the trip, teachers' observation	✓	✓			✓	Chu ML

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							different culture and lifestyle by staying in a host family.								
5	English Study Trip	Jul 2023	S1-3	40	120,000.00	3,000.00	<ul style="list-style-type: none"> To provide an English-speaking environment for students to use English to communicate and to learn; To appreciate different cultures through excursions, museum visits and sports; To raise students' proficiency in English; To build up confidence in communicating in English. 	English Language	Teachers' observation, questionnaire results from students	✓		✓			Yam Christine
6	French Trip	Aug 2023	S1	20	\$80,000.00	\$4,000.00	<ul style="list-style-type: none"> A cultural exchange and learning opportunities in France; To learn and speak 	Others : French	Teachers' observation, questionnaire results from students	✓		✓		✓	Ku Jasmine

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							French; <ul style="list-style-type: none"> To appreciate different cultures through excursions and visits around the country/ city; To experience the French culture and understand the norms and behaviour found in the societies; To equip different culture and knowledge for personal development in the future. 								
7	Music Tour	Aug 2023	S1-6	10	49,500.00	4,950.00	<ul style="list-style-type: none"> To develop appropriate team and leadership skills; To learn to work at an unfamiliar environment; To increase level of musicianship and familiarity of repertoire; To develop goal- 	Arts (Music)		✓		✓		✓	Cheng Chris

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							setting skills; • To cultivate friendship and collaboration skills.								
Sub-total of Item 1.2				251	663,380.00										
Total for Category 1				6,110	1,900,610.00										

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning				
1	STEM Learning Kits	Cross-Disciplinary (STEAM)	STEM Interest Group Activity	94,000.00
Estimated Expenses for Category 2				94,000.00
Estimated Expenses for Categories 1 & 2				1,994,610.00

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	890
Estimated number of student beneficiaries:	830
Percentage of students benefitting from the Grant (%):	93%

Plan on the Use of the One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development (2022-23)

No.	Task	Target	Time Scale	Success Criteria	Method of Evaluation	Budget	Teacher(s)-in-charge
1.	Subsidising students and teachers to participate in the Mainland study tours	S5	22/23	<ul style="list-style-type: none"> 80% of the students participate in it. Reports of visits 80% of the participants are satisfied with the learning activities. 	<ul style="list-style-type: none"> No. of participating students Students' report Questionnaires 	$\$500 \times 150 = \$75,000$ $\$1,000 \times 15 = \$15,000$	Ms. Dawn Chau
2.	Procurement of learning and teaching materials	S4 & S5	22/23	<ul style="list-style-type: none"> Learning and teaching materials are purchased to facilitate teachers to prepare and deliver learning materials to support student learning 	<ul style="list-style-type: none"> Teaching materials Teachers' feedbacks 	\$10,000	All CS teachers
3.	CS field visits or activities	S4 or S5	22/23	<ul style="list-style-type: none"> A stronger sense of belonging towards the country is cultivated among students. 	<ul style="list-style-type: none"> At least one activity is organized. 	\$20,000	All CS teachers
4.	Competition entry and transportation fees	S4 & S5	22/23	<ul style="list-style-type: none"> Students take part in the competitions. Participants gain better understanding of our country. 	<ul style="list-style-type: none"> 50% of S4 and S5 students participate in at least one competition. 60% of the participants gain satisfactory results. 	\$2,000	Ms. Wendy Wong
Total:						\$122,000	

